



TRAINING NEEDS IDENTIFICATION AND FUNDING ALLOCATION FOR SCHOOLS

I. POLICY AND BACKGROUND

Iowa Administrative Code 441-25.1 (331) and 441-25.4 (11)a)

II. PURPOSE

“Prevention” means efforts to increase awareness and understanding of the causes and nature of conditions or situations which affect an individual’s functioning in society. Prevention activities are designed to convey information about the cause of conditions, situations, or problems that interfere with an individual’s functioning or ways in which that knowledge can be used to prevent their occurrence or reduce their effect, and may include, but are not limited to, training events, webinars, presentations, and public meetings. Prevention activities shall be carried out at least four times a year.

The ECR continually strives to improve the services provided within the region through on-going trainings offered to providers and school districts within the ECR.

III. PROCEDURE

Costs associated with trainings must be considered. Budgetary constraints are reviewed by the Operations Coordinator. Trainings encompass subject matter related to brain health and disability services, as well as public education opportunities.

Funding will be limited to the amount approved by the Regional Governing Board in each year’s annual budget. School districts located within the East Central Region may request funding for prevention and/or public education. Once approved, funds may be used for training expenses, including staff salaries to attend training. Districts may submit requests for competency-based training upon the criteria below to the Region’s Operations Coordinator:

For districts with FTE staff* of 0-50:	\$10,000 in training offerings per year
For districts with FTE staff* of 51-200:	\$20,000 in training offerings per year
For districts with FTE staff* of 201+:	\$25,000 in training offerings per year

* FTE staff means the total of certified and non-certified staff employed by a school district